## 2014 ORMATYC Conference Program

Thursday	Balboa (1 <sup>st</sup> floor)	Cortez (1 <sup>st</sup> floor)	El Toro III (4 <sup>th</sup> floor)	Suite 620 (6 <sup>th</sup> floor)	Suite 621 (6 <sup>th</sup> floor)
6:00–7:15pm		Registratio	n – El Toro I		
7:30-8:30pm	The Mathe				
8:30–11:00pm				Hosted Social Brittney Merriman Cengage Learning Maureen Rachford Pearson Education	
Friday			bining Room (10 <sup>th</sup> floor)		
7:30–8:45am					
9:00–10:00am	<u>Flipping and</u> <u>Resequencing in</u> <u>College Algebra,</u> <u>Statistics, Calculus</u> Deborah Hughes Hallett University of Arizona	<u>Facilitator</u> <u>discussion;-</u> <u>Quantitative Literacy:</u> <u>Math across the</u> <u>curriculum?</u> Michele Marden Portland Community College	on – El Toro I <u>Mathematics and</u> <u>Statistics</u> <u>Placement/Preparation</u> <u>with ALEKS</u> Austina Fong Portland State University	<u>Math Boot Camp</u> <u>and Math Fast Track</u> <u>at Linn-Benton</u> Bethany Pratt Linn-Benton Community College	<u>Classification and</u> <u>Canonical forms of</u> <u>Partial Differential</u> <u>Equations (1 of 2)</u> James Ballard Oregon Institute of Technology
10:00–10:30am	Break – Hosted refree				
10:30–11:30am	Incorporating Study Skills into Developmental Math Jessica Bernards Portland Community College	<u>Using excel to model</u> <u>iterative simulations</u> <u>and sampling without</u> <u>replacement</u> Doug Gardner Rogue Community College	<u>Mastery-Based</u> <u>Learning</u> Billie Shannon Southwestern Oregon Community College	<u>The Ups and Downs</u> <u>of Complex Roots</u> Eric Shulz Walla Walla Community College	<u>Classification and</u> <u>Canonical forms of</u> <u>Partial Differential</u> <u>Equations (2 of 2)</u> Tiernan Fogarty Oregon Institute of Technology
Noon-1:30pm		Lunch Bu	ffet—El Toro	L	
1:30–2:30pm	<u>The Equation of</u> <u>Time, and How to</u> <u>Never, Ever, be</u> <u>Late to Class Again</u> Farshad Barman Portland Community College	<u>A Historical Timeline</u> <u>of Mathematics</u> Lois Taysom Klamath Community College	<u>Incorporating an</u> <u>Online Homework</u> <u>System into a Math</u> <u>Course</u> Aaron Wootton University of Portland	<u>Success and the</u> <u>Developmental Math</u> <u>Student</u> Stefan Baratto Clackamas Community College	<u>Reformed math at</u> <u>MHCC, how the</u> <u>AMATYC standards</u> <u>have shaped a</u> <u>department</u> Dave Favreault Mt. Hood Community College
2:30–3:00pm					
3:00–4:00pm	Removing the Developmental <u>Math Roadblock</u> Brian Mercer Parkland College	<u>Open Source</u> <u>Materials:</u> <u>Finding,Using and</u> <u>Creating</u> Gregg Waterman Oregon Institute of Technology	What the BLEEP are we doing? A Quick Tour of Mathematics Departments Across <u>The State</u> Jon Spindor Mt. Hood Community College		<u>MTH 95 for</u> <u>"Consumers of</u> <u>Math" and</u> <u>statewide alignment</u> <u>of possible</u> <u>alternatives.</u> Kendra Cawley Portland Community College
4:00–6:30pm				Hosted Social Dan Ly McGraw-Hill Robyn Burnett WH Freeman	

Saturday	Balboa (1 <sup>st</sup> floor)	Cortez (1 <sup>st</sup> floor)	El Toro III (4 <sup>th</sup> floor)	Suite 620 (6 <sup>th</sup> floor)	Suite 621 (6 <sup>th</sup> floor)
7:30–9:00am	Breakfast Buffet -				
9:15–10:15am	DE Math Reform:	Engaging Students	Folding Fifths	My Precalulus	Math Pathways
	Systematic Change	in Contemporary	Randall Paul	Class: Integration of	Discussion
	<u>at Scale</u>	Mathematics: From	Oregon Institute of	Discovery Based	Jeff Crabill
	Jeff Pettit	<u>Day 1 to 41</u>	Technology	Learning with	Linn Benton
	Portland	Peter Banwarth		<b>Technology</b>	Community College
	Community College	Oregon State		Jack Green	
		University/		Mt. Hood	
		Willamette University		Community College	
10:15–10:45am	Break – Hosted Ref				
10.15-10.45am					
10:45–11:45am	<u>A student-center</u>	<u>Illuminating</u>	<u>Changes in</u>	GeometryProofs	
	approach to	Elementary Math	<u>Seventeen-Year-Olds'</u>	Without Words	
	College Algebra	Concepts through	<u>Math Skills Over Time</u>	Kyriakos Kypriotakis	
	Scott Peterson	<u>Adult-level</u>	<u>as Measured by the</u>	Southwestern	
	Oregon State	Engagement with the	<u>National Assessment</u>	Oregon Community	
	University	<u>Common Core</u>	<u>of Educational</u>	College	
		Content and Practice	<u>Progress (NAEP)</u>		
		<u>Standards</u>	Zac Rutledge		
		Trecia Bevans	Chemeketa		
		University of Oregon	Community College note Speaker—El Toro		
Noon-2:00pm	Pat				
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