## **2015 ORMATYC Conference Program**

Thursday	Balboa (1 <sup>st</sup> floor)	Cortez (1 <sup>st</sup> floor)	El Toro III (4 <sup>th</sup> floor)	Suite 620 (6 <sup>th</sup> floor)	Suite 621 (6 <sup>th</sup> floor)
6:00-7:15pm		Registration	n – El Toro I		
7:30–8:30pm					
8:30–11:00pm				Hosted Social Brittney Merriman Cengage Learning Maureen Rachford Pearson Education	
Friday			Pining Room (10 <sup>th</sup> floor)		
7:30-8:45am					
9:00–10:00am	Math Literacy: A New Pathway for Non-STEM Majors Kathleen Almy Rock Valley College	Teaching Intro Stats Using Randomization Robert Hauss MHCC	Precalculus for the Modern Age Mike Price University of Oregon	Analytical Assets in Mechanical Engineering: Lagrange's Equations of Motion Jeffrey Hayen OIT	AMATYC Project ACCCESS Jessica Bernards and Stephanie Yurasits PCC
10:00-10:30am	Break - Hosted refre	eshments, sponsored by	John Wiley & Sons Joan	na Dingle — El Toro I	
10:30–11:30am	Continuing the non- STEM Track With Quantitative Reasoning Dave Sobecki Miami University Hamilton	How do you know your parabola is parabola? Physics and Parabolas Ahmad Rajabzadeh Lane Community College	Regression Analysis: Theory and modern application Joseph Reid OIT	Hanging out with scientists and engineers: What I am learning about mathematics Ann Sitomer Oregon State University	Math Clubs Discussion Jessica Giglio Central Oregon Community College
Noon-1:30pm		Lunch Bu	ffet—El Toro	-	
1:30–2:30pm	A mathematically rich alternative to Math 95: come see how RCC's spring pilot math 98 course is working.  Doug Gardner Rogue CC	Using Simulation to Develop Understanding in Introductory Statistics George Woodbury College of the Sequoias	Crafting tactile visual aids for undergraduate mathematics David Hammond OIT Wilsonville	Open Source Mathematics Textbooks Robert Beezer University of Puget Sound and Alex Jordan PCC	What Can Non-Math Disciplines Teach Us about Essential Math Skills? Lisa Reynolds CCWD, Karen Sprague University of Oregon, Kathie Hledik Lane Community College
2:30-3:00pm					
3:00–4:00pm	Mathematics and the Human Experience Gary Rockswold Minnesota State University, Mankato	Math 98 Roundtable:  How are the Pilot Projects Going? Ben Hill Lane Community College	<u>The History of some</u> <u>numbers</u> Jim Ballard OIT	Leave blank Set up for social	Looking for math reform options that are not emporium? Dawn Draus and Terri Skeie Lower Columbia College
4:00–6:30pm				Hosted Social  Dan Ly  McGraw-Hill Education  Robyn Burnett  WH Freeman	J

Saturday	Balboa (1 <sup>st</sup> floor)	Cortez (1 <sup>st</sup> floor)	El Toro III (4 <sup>th</sup> floor)	Suite 620 (6 <sup>th</sup> floor)	Suite 621 (6 <sup>th</sup> floor)
7:30-8:50am	Breakfast Buffet -				
9:00–10:00am	Teaching a Path-to-	PASS: Placement	Math Literacy Demo	<u>Computational</u>	If Experimental
	Stats Course:	Advising for Student	Jeff Lacks, Jon	Exercises and	Design is So Easy,
	Propelling Non-	<u>Success</u>	Wherry and Sonya	Technical Reports in	Why Did It Take So
	STEM Students	Carrie Kyser	Redmond	<u>Undergraduate</u>	Long ?
	<u>Forward</u>	Clackamas	PCC	<u>Mathematics</u>	Terri Torres – OIT
	Jay Lehmann	Community College		Tiernan Fogarty	
	College of San			OIT	
	Mateo				
10:00–10:30am	Break – Hosted Refreshments sponsored by Hawkes Learning Systems,				
	Building a Better	Effective Classroom	The Challenges of	Ways to make	Utilizing Magic
10:30–11:30am	<u>Test</u>	Use of Online Open	<u>Math Literacy</u>	<u>Linear Algebra</u>	Squares to Study
	George Harpham	Source Materials	Virginia Somes,	interesting in the	Algebraic Structure
	Klamath	Rachel Webb	dMarie Carver and	classroom: A look at	Bret Rickman
	Community College	Portland State	Emiliano Vega	various applications	PCC
		University	PCC	<u>of Linear Algebra.</u>	
				Dibyajyoti Deb	
				OIT	
Noon–2:00pm	Lunc				
	Glo				